

STANDARD 6

**School Resources for Learning
Endicott Survey Summary**

6.1 QUESTIONS

STUDENTS

- My school meets the needs of all students.

STAFF

- The school has timely, coordinated, and direct intervention strategies for all students, including special education, 504, and at-risk students, that support each student's achievement of the school's learning expectations.

PARENTS

- The school has timely and coordinated strategies to meet the needs of all students.

6.1 The school has timely, coordinated, and directive intervention strategies for all students, including identified and at-risk students, that support each student's achievement of the school's 21st century learning expectations.

- 47.1% of all students agree the school meets the needs of all students, 6.6% above the aggregate. Students in grades 10, 11, 12 have the lowest favorable response when it comes to the school meeting the needs of all students (35.9%, 32.7%, 28.7%, respectively)
- 83.8% staff believe that the school has timely, and direct intervention strategies for all students (SPED, 504, ELL, at risk), that support each student's achievement of the school's learning expectations (only 10.8% undecided)
- 55.8% of parents are in agreement that the school has timely and coordinated strategies to meet the needs of all students, 4.6% below the aggregate
- For this indicator, 21.8% of parents are undecided and 24.6% of students are undecided.

The data suggest that there is a large discrepancy between the staff's view and student's view. Students, especially upperclassmen, feel as though their needs are not being met.

6.2 QUESTIONS

STUDENTS

- I know who to ask for help at school if I have a personal problem.

STAFF

- The school provides information to families, especially to those most in need, about available student support services.

PARENTS

- The school provides information about available student support services (guidance, library/media, health, and special education) to all families.

6.2 The school provides information to families, especially to those most in need, about available student support services.

- 70.4% of the students know who to ask for help if they have a personal problem (1.6% above the aggregate)
- 81.1% of staff feel that the school provides information to families, especially those in need, about available student support services
- 76.7% of parents feel that the school provides information about available support services (guidance, library/media, health, sped) to all families

The data suggests that Millbury does an adequate job at providing information to families about available services, as we are slightly above the aggregate in all subgroups (students, parents, staff)

6.4 QUESTIONS

STUDENTS

- I meet with my school counselor regularly.
- I am comfortable going to the guidance counselor.

STAFF

- The school has sufficient certified/licensed counseling personnel and support staff.
- School counselors meet regularly with all of their students and provide personal, academic, career, and college counseling services.

PARENTS

- There is an adequate number of certified/licensed personnel and support staff for the school counseling services.
- The school counseling personnel meet regularly with my son/daughter to discuss personal, academic, career, and college topics/planning.

6.4 School counseling services have an adequate number of certified/licensed personnel and support staff who: • *deliver a written, developmental program* • *meet regularly with students to provide personal, academic, career, and college counseling* • *engage in individual and group meetings with all students* • *deliver collaborative outreach and referral to community and area mental health agencies and social service providers* • *use ongoing, relevant assessment data, including feedback from the school community, to improve services and ensure each student achieves the school's 21st century learning expectations*

- Very few students feel that they meet with their school counselor regularly (15.4%). Compared to staff (54.1%) and parents (38.2%). These stats are on average 9% lower than the aggregate.
- When students meet with counselors, 55.7% are in agreement that they feel comfortable talking to the counselor. Percentage of students in agreement that they feel comfortable going to the guidance counselor is below the aggregate for each grade. The highest percentage is 67% freshmen and seniors.
- There is a large discrepancy between the percentage of staff who think the school has sufficient certified/licensed counseling personnel and support staff, 81.1%, versus 57.5% of parents. The percentage of staff in agreement is 15.4% higher than the aggregate compared to parents which is 9.5% below aggregate. Note that 25.5% of parents are undecided, this is 5.7% above the aggregate.

For the aggregate, as the grade increases the percentage of students who feel that they meet with their counselor regularly increases. Our data follows the same pattern except when it hits the 11th grade. Only 11.2% are in agreement that they meet with their counselor regularly. It appears that staff perception of students receiving adequate school counseling services is more favorable than student and parent perception.

6.5 QUESTIONS

STUDENTS

- I am comfortable going to the school nurse.

STAFF

- The school has sufficient certified/licensed health services personnel.
- - Health services personnel provide preventive health and direct intervention services.

PARENTS

- The school's health services program has an adequate number of certified/licensed personnel and support staff.
- The health services personnel provide preventive health and direct intervention services

6.5 The school's health services have an adequate number of certified/licensed personnel and support staff who:

- provide preventative health services and direct intervention services
- use an appropriate referral process
- conduct ongoing student health assessments
- use ongoing, relevant assessment data, including feedback from the school community, to improve services and ensure each student achieves the school's 21st century learning expectations

- 63.5% of staff feel that the health services personnel provide preventative health and direct interventions services. Note that a large percent of staff are undecided 33.8%.
- 68.3% of parents feel the health services personnel provide preventative health and direct interventions services, 19.2% undecided. Exactly same percentage as aggregate.
- The percentage of parents who feel that the school health services program has adequate number of certified/licensed staff is 67% (4.7% below aggregate), compared to 75.7% of staff
- 74.6% of students feel comfortable going to school nurse (6.6% above aggregate)

The data suggests that students for the most part students feel comfortable going to the nurse, the lowest is 10th grade 67% but they also had the most undecided 24.3%.

6.6 QUESTIONS

STUDENTS

- We use the library often during classes.
- The library has the resources I need.
- The school library is available to me before, during, and after school hours.
- The library provides me with a wide range of materials, technology, and other information services.
- The library staff is willing to help me find information I need or want.

STAFF

- The school has sufficient certified/licensed library/media services personnel and support staff.
- Library/information services personnel are actively engaged in the development and implementation of the school's curriculum.

6.6 QUESTIONS (CONTINUED)

STAFF (continued)

- Library information services personnel provide a wide range of print and non-print materials, including technologies and other information services, that fully support the curriculum
- Students use the library on a regular basis for assignments/research for my classes.

PARENTS

- The library/information services program has an adequate number of certified/licensed personnel and support staff.
- The library/media center provides a wide range of materials, technologies, and other information services to support my son's/daughter's learning needs.
- My son/daughter uses the library/media center's resources on a regular basis.

6.6 Library/media services are integrated into curriculum and instructional practices and have an adequate number of certified/licensed personnel and support staff who:

- are actively engaged in the implementation of the school's curriculum
- provide a wide range of materials, technologies, and other information services in support of the school's curriculum
- ensure that the facility is available and staffed for students and teachers before, during, and after school
- are responsive to students' interests and needs in order to support independent learning
- conduct ongoing assessment, using relevant data including feedback from the school community to improve services and ensure each student achieves the school's 21st century learning expectations

Student Responses

- Library appears to be underused, as 25.1% of students think they use it often during class (29.6% are undecided). However, 75.8% feel that its is available to them before, during and after school.
- 66.2% of the students feel that the library has the resources it needs (24.2% undecided, 65.6% aggregate), but on the other hand 77.8% feel that the library provides them with a wide range of materials, technology and information services.
- 78.1% feel that the library staff will help find the information they need, only 3.9% disagree

6.6 (continued)

Staff Responses

- Large percent of staff, 87.8%, feel that the school has sufficient certified/licenses library/media services personnel and support staff 11.4% above aggregate
- 64.9% (1.7% below aggregate) of staff feel that the library personnel are actively engaged in the development and implementation of the school's curriculum. 27% of staff are undecided.
- 78.4% of library information services personnel provide a wide range of print and non - print materials, including technologies and other information services, that fully support the curriculum.
- 58.1% of staff feel that the students use the library on a regular basis for assignments/research in their class

6.6 (continued)

Parent Responses

- 18.7% difference in the percentage of staff who feel the school has sufficient number of certified/licensed library/media services personnel and support staff. However, 27.7% are undecided.
- 70.8% of parents feel that the library provided a wide range of material, technologies and information services to support son's/daughter's learning needs. (4.9% below aggregate)
- 43.5% feel that the son/daughter used library/med center's resources on a regular basis. (5.7% below aggregate)

The data suggests that...

- *The library is not used enough during the school day*
- *Library/media staff involvement in implementation of the school's curriculum is a little low*
- *Library/media is adequately staffed with helpful personnel*
- *Library/media for the most part has a wide range of materials, technology and other information services. Only 5% of students, 4.1% of staff, 9.4% of parents are in total disagreement.*

6.7 QUESTIONS

STAFF

- The school has adequate, certified support services personnel for identified students, including special education, 504, and English language learners.
- Support services personnel collaborate with all teachers, counselors, targeted services, and other support staff to achieve the school's learning expectations.
- All support services personnel use assessment data, including feedback from the school community, to improve services and to achieve the school's learning expectations.

PARENTS

- The support services program has an adequate number of certified/ licensed personnel and support staff for identified students, including special education, 504, and English language learners.

6.7 Support services for identified students, including special education, Section 504 of the ADA, and English language learners, have an adequate number of certified/licensed personnel and support staff who:

- collaborate with all teachers, counselors, targeted services, and other support staff in order to achieve the school's 21st century learning expectations
- provide inclusive learning opportunities for all students
- perform ongoing assessment, using relevant data including feedback from the school community to improve services and ensure each student achieves the school's 21st century learning expectations

- Discrepancy between staff belief that the school has adequate , certified support services personnel for identified students, including SPED, 504, and ELLs. 75.7% staff in agreement which is 13.5% above aggregate. 58.7% of parents are in agreement this is 2.6% below the aggregate, note that 29.3% of the parents are undecided.
- 66.2% of staff believe that all support services personnel use assessment data, including feedback from the school community, to improve services and to achieve the school's learning expectations. 25.7% undecided.
- 78.4% staff believe support services personnel collaborate with all teachers, counselors, targeted services, and other support staff to achieve the school's learning expectations. 11% above aggregate.

The data suggests that staff have a more favorable view of the support services that we provide than the parents, however, a larger percentage of parents are undecided.