

# STANDARD 1

**Core Values, Beliefs, and Learning Expectations  
Endicott Survey Summary**

# 1.1 QUESTIONS

## STUDENTS

- I am familiar with my school's core values and beliefs about learning.

## PARENTS

- I am familiar with the core values and beliefs adopted by my son's/daughter's school.
- I am familiar with the 21st century learning expectations adopted by my son's/daughter's school (academic, social, and civic).
- The school's core values and beliefs represent what the community values about student learning.

**1.1 The school community engages in a dynamic, collaborative, and inclusive process informed by current research-based best practices to identify and commit to its core values and beliefs about learning.**

- Core Values and Beliefs: 82.7% of students and 89.7% of parents (4.3% above the aggregate) agree that they are familiar with the school's core values and beliefs about learning. Only 4.2% of parents are undecided. 74.5% of parents agree that the school's core values and beliefs represent what the community values about student learning.
- 21st Learning Expectations: 74.4% of parents agree that they are familiar with the 21st century learning expectations adopted by the school (academic, social, and civic). Same percent as the aggregate.

*Parents who attended the presentation know that we have a set of core values and beliefs. Other parents may be viewing core values and beliefs as an overarching general belief that guides learning expectations.*

# 1.2 QUESTIONS

## STUDENTS

- My school's 21st century learning expectations (academic, social, and civic) are challenging.
- I am familiar with the criteria, such as rubrics, which teachers use to assess my assignments and other class work.

## STAFF

- My school's 21st century learning expectations are challenging and measurable for all students.
- The school has adopted criteria for success, such as school-wide analytic rubrics, that define all of the 21st century learning expectations (academic, social, and civic).

## PARENTS

- I know and understand the level of learning that my son/daughter must demonstrate to meet the school's learning expectations.
- The school's learning expectations (academic, social, and civic) are challenging.

## **1.2 The school has challenging and measurable 21st century learning expectations for all students which address academic, social, and civic competencies, and are defined by school-wide analytic rubrics that identify targeted high levels of achievement.**

These questions focus on two criteria: 1) that the school's 21st century learning expectations are challenging, and 2) the adoption of criteria for success, such as school-wide rubrics.

- 57.4% of students, 81.1% of staff, and 64.6% of parents agree that the school's learning expectations (academic, social, and civic) are challenging, compared to the aggregate responses of 59.5%, 69.6%, and 74.3%.
- 86.8% of the students, 77% of the staff, and 88.6% of the parents are familiar with the criteria, such as school-wide rubrics, that have been adopted to assess assignments and other class work in order to show that students meet learning expectations. The aggregate responses are 82.7%, 64.1%, and 84.7%, respectively

***The data suggests that a higher percentage of staff, as much as 23%, view the learning expectations more challenging than the students. Whereas a higher percentage of students, about 10% more, respond more favorable when it comes to being familiar with the criteria adopted, such as school wide-rubrics, to assess their work. Do the students just think of rubrics in general and not school-wide rubrics?***

# 1.3 QUESTIONS

## STUDENTS

- I am familiar with my school's learning expectations (academic, social, and civic).

## STAFF

- My school's core values, beliefs, and 21st century learning expectations (academic, social, and civic) are clear to me.
- The school's core values and beliefs about learning guide decisions related to policies, procedures, and the allocation of resources.
- The school's core values and beliefs are actively reflected in the school's culture.
- When making important teaching decisions, I consider the school's core values and beliefs about learning.

## PARENTS

- The school's learning expectations are clear to my son/daughter.
- The school's core values, beliefs, and learning expectations are referenced at parent meetings/conferences.

### **1.3 The school's core values, beliefs, and 21st century learning expectations are actively reflected in the culture of the school, drive curriculum, instruction, and assessment in every classroom, and guide the school's policies, procedures, decisions, and resource allocations.**

- 90.5% of students agree that they are familiar with their school's learning expectations (academic, civil, and social) and 82.9% of parents agree that the expectations are clear to their son/daughter. However, fewer staff, 78.4%, agree that the school's core values and beliefs, and 21st century learning expectations are clear to them.
- 71.2% of parents agree that the core values, beliefs, and learning expectations are referenced at parent meetings/conference.
- 64.9% of staff agree that the school's core values and beliefs are actively reflected in the school culture. Note that an extremely large percent of teachers are undecided 32.4%.
- When it comes to decision making related to policies, procedures and allocation of resources, 78.4% of teachers agree that the school's core values and beliefs guide decisions (14.6% above the aggregate). However, when it comes to important teaching decisions, 62.6% of staff consider the school's core values and beliefs about learning, this is about 10% below the aggregate. 21.6% are undecided.

***Looking at the aggregate, it is not uncommon for students and parents to be more in agreement about familiarity and clarity of learning expectations than staff. According to the staff, the data suggests that core values and beliefs about learning are used more often to guide decisions related to policies, procedures and resources, than they are used to guide teaching decisions. The high percent of staff undecided as to whether the school's core values and beliefs are reflected in the school culture and are used when making teaching decisions about learning is something to consider. Why is this?***